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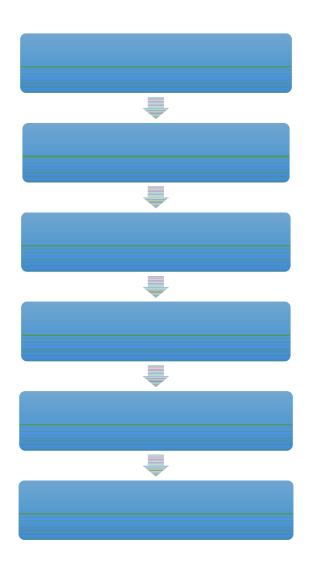


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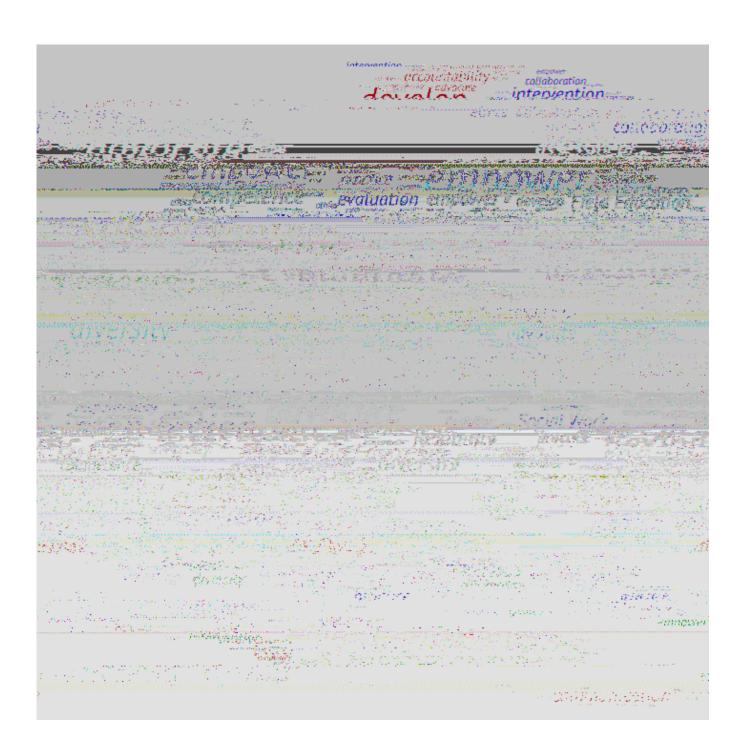
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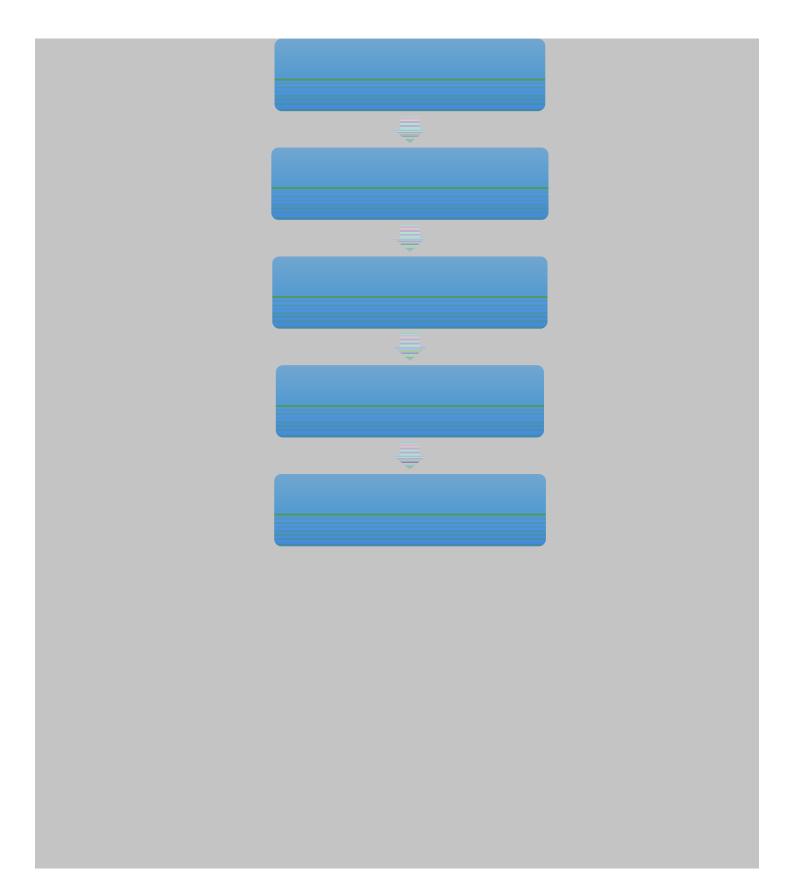
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# MEMORANDUM OF AGREEMENT between Daemen College Division of Health and Human Services Department of

- 10. Assist the Community Agency and student in identifying appropriate field placement activities that meet criteria established by Daemen College for educational objectives (related to development of core competencies and demonstration of practice behaviors) and field learning experiences.
- 11. Conduct three site visits to Community Agency to discuss learning contract and review student performance (fall and spring).
- 12. Provide additional consultation, information, and/or training to field educator, task supervisor, and other Community Agency staff as needed or desired.
- 13. Evaluate overall performance in field education with input from both the field educator and student. Each semester, the Director of Field Education will assign a grade of Pass/Fail for Field Education based on the number of hours completed and learning contract evaluations. A separate grade will be provided for the Field Education Seminar.
- 14. Work with field educator and student to address any concerns that arise related to field education. This includes but is not limited to problems with educational preparation, student performance, supervision, and/or difficulties in the field placement setting.

Daemen College's Bachelor of Arts Social Work Program carries final responsibility for the administration of Field Education including any <u>and</u> all decisions regarding student performance (i.e., the number of field education hours completed, credit awarded, and final grades).

6.	Provide reimbursement for any expense incurred by the student on behalf of the

Agency Name:
Address:
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Phone: Supervisor:
capervisor.
Community Agency Administrator
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Name Printed
Title
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Community Agency Field Educator
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Name\_\_\_\_\_

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Title\_\_\_\_\_

Date\_\_\_\_\_

Students who study abroac research, student teaching,	d or participate in internations or volunteering, must se	ational service learning, l e the Global Programs of	internships, clinical rotati ffice for separate Safety a	ons, field experiences, nd Security Guidelines

# DAEMEN COLLEGE SOCIAL WORK PROGRAM FIELD PLACEMENT LEARNING CONTRACT AND EVALUATION FORM

Student Name:	Semester(s) Covered by Contract:
Field Educator/Task Supervisor Name(s):	Field Placement Organization:
Placement Schedule:	Supervision Schedule:

# HOW TO USE THIS DOCUMENT:

This document is the Learning Contract

#### LEARNING CONTRACT

COMPETENCY#1: "Identify as a professional social worker"

# STUDENT EVALUATION.

OMPETENCY#1: "Identify as a professional social worker, apply social work ethical principles to guide professional practice and conduct oneself accordingly."

EXPECTED PRACTICE BEHAVIORS FOR COMPETENCY#1		MID Y	AR'EVA	LUATIO	N.
Advocate for client access to the services of social work	5 <sup>.</sup>	4.	3.	2 <sup>.</sup>	1.
Practice personal reflection and self correction to assure continual professional development	5.	<b>4</b> .	3 <sup>.</sup>	2 <sup>.</sup>	1
Attend to professional roles and boundaries	5 <sup>.</sup>	<b>4</b> .	3.	2 <sup>.</sup>	1.
Demonstrate professional demeanor in behavior, appearance, and communication	5	<b>4</b> .	3 <sup>.</sup>	2 <sup>.</sup>	1.
Engage in career long learning	5	4.	3.	2.	1
Use supervision and consultation	5	4.	3.	<b>2</b> .	1.
OVERALL RATING COMPETENCY#1	5	<b>4</b> .	3.	2.	1.

MID YEAR NARRATIVE EVALUATION: Specific Evidence of Development

		FINAL	EVALUATIO	ON.	
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	<b>5</b> .	<b>4</b> .	3.	<b>2</b> .	1.
	5	4	3	2 <sup>·</sup>	1
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# FIELD EDUCATOR EVALUATION

OMPETENCY#1: "Identify as a professional social worker, apply social work ethical principles to guide professional practice and conduct oneself accordingly."

EXPECTED PRACTICE BEHAVIORS FOR COMPETENCY#1		MID YEAR EVALUATION			
Advocate for client access to the services of social work	5	4.	3.	<b>2</b> .	1 <sup>.</sup>
Practice personal reflection and self correction to assure continual professional development	5 <sup>-</sup>	<b>4</b> .	3 <sup>.</sup>	2 <sup>.</sup>	1
Attend to professional roles and boundaries	5.	4.	3.	<b>2</b> .	1.
Demonstrate professional demeanor in behavior, appearance, and communication	5 <sup>-</sup>	4 <sup>.</sup>	3 <sup>.</sup>	2 <sup>.</sup>	1
Engage in career long learning	5 <sup>-</sup>	<b>4</b> .	3.	2 <sup>.</sup>	1.
Use supervision and consultation	5 <sup>.</sup>	<b>4</b> .	3.	2 <sup>.</sup>	1.
OVERALL RATING COMPETENCY#1	5 <sup>-</sup>	<b>4</b> .	3.	2 <sup>.</sup>	1.

	FINAL EVALUATION								
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	5	4.	3.	2.	1				
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# MID YEAR NARRATIVE EVALUATION: Specific Evidence of Development

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<u>COMPETENCY#2</u>: Apply social work ethical principles to guide professional practice.

PLANNED ACTIVITIES	TARGETED' COMPLETION
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<u>COMPETENCY#3:</u> "Apply critical thinking to inform and communicate professional judgments."

PLANNED ACTIVITIES	TARGETED' COMPLETION
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## FIELD EDUCATOR EVALUATION

COMPETENCY#3: "Apply critical thinking to inform and communicate professional judgments."

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EXPECTED PRACTICE BEHAVIORS FOR COMPETENCY#3	MID YEAR EVALUATION		FINAL'EVALUATION'
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Distinguish, appraise,

# <u>COMPETENCY#4</u>: Engage diversity and difference in practice.

PLANNED ACTIVITIES	TARGETED COMPLETION
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## FIELD'EDUCATOR EVALUATION

COMPETENCY#4: Engage diversity and difference in practice.

EXPECTED PRACTICE BEHAVIORS FOR COMPETENCY#4	MID YEAR EVALUATION	FINAL EVALUATION
Recognize the extent to which a culture's structure and values may oppress, marginalize, alienate, or create or enhance privilege and power	5 4 3	

<u>COMPETENCY#5:</u> "Advance human rights and social and economic justice.""

	PLANNED ACTIVITIES	TARGETED COMPLETION
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#### STUDENT EVALUATION.

COMPETENCY#5:"

COMPETENCY#6: "Engage in research informed practice and practice informed research."

PLANNED ACTIVITIES TARGETED COMPLETION

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## STUDENT EVALUATION.

<u>COMPETENCY#6:</u> Engage in research informed practice and practice informed research.

EXPECTED PRACTICE BEHAVIORS FOR COMPETENCY#6	MID YEAR EVALUATION	•	FINAL'EVALUATION'
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Use practice experience to

## FIELD'EDUCATOR EVALUATION

<u>COMPETENCY#6:</u> Engage in research informed practice and practice informed research.

EXPECTED PRACTICE BEHAVIORS FOR COMPETENCY#6	ı	MID YE	4R'EVAL	NOTTALL.	<b>1</b> .		FINAL	.EVA
Use practice experience to inform scientific inquiry	5	4	3.	<b>2</b> .	1.	5 <sup>.</sup>	4	3

ALUATION.

Use research evidence to inform practice to inform scientific

# <u>COMPETENCY#7:</u> "Apply knowledge of human behavior and the social environment."

PLANNED ACTIVITIES	TARGETED COMPLETION
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#### STUDENT EVALUATION

<u>COMPETENCY#7:</u> Apply knowledge of human behavior and the social environment.

EXPECTED PRACTICE BEHAVIORS FOR COMPETENCY#7

MID YEAR EVALUATION

## FIELD EDUCATOR EVALUATION

## <u>COMPETENCY#7:</u> "Apply knowledge of human behavior and the social environment."

EXPECTED PRACTICE BEHAVIORS FOR COMPETENCY#7	MID YEAR EVALUATION			<b>1</b> .	
Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation	5 <sup>.</sup>	<b>4</b> .	3.	2 <sup>.</sup>	1.
Oritique and apply knowledge to understand person and environment	<b>5</b> .	4 <sup>.</sup>	3.	<b>2</b> .	1.
OVERALL RATING COMPETENCY#7	5 <sup>.</sup>	4.	3.	2.	1

	FINAL	:EVALU	ATION'	
5 <sup>.</sup>	<b>4</b> .	3 <sup>.</sup>	2 <sup>.</sup>	1 <sup>.</sup>
5 <sup>-</sup>	4	3	<b>2</b> .	1
5 <sup>.</sup>	4.	3	2.	1

MID YEAR NARRATIVE EVALUATION: Specific Evidence of Development
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## FINAL NARRATIVE EVALUATION: Specific Evidence of Development

COMPETENCY#8: "Engage in policy practice to advance social and economic well being and to deliver effective social work services."

PLANNED ACTIVITIES	TARGETED' COMPLETION
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## STUDENT EVALUATION.

<u>COMPETENCY#8:</u> "Engage in policy practice to advance social and economic well being and to deliver effective social work services."

EXPECTED PRACTICE BEHAVIORS FOR COMPETENCY#8	MID YEAR EVALUATION	•	FINAL'EVALUATION'
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Analyze, formulate, and

## FIELD EDUCATOR EVALUATION

COMPETENCY#8: "Engage in policy practice to advance social and economic well being and to deliver effective social work services."

EXPECTED PRACTICE BEHAVIORS FOR COMPETENCY#8		MID YEAR EVALUATION				
Analyze, formulate, and advocate for policies that advance social well being	5	<b>4</b> .	3.	<b>2</b> .	1.	
Collaborate with colleagues and dients for effective policy action	5	4	3.	<b>2</b> .	1.	
OVERALL RATING COMPETENCY#8	5	<b>4</b> '	3	2	1	

	FINAL EVALUATION							
5	<b>4</b> .	3	<b>2</b> <sup>·</sup>	1				
<b>5</b> .	<b>4</b> .	3.	<b>2</b> .	1.				
5 <sup>.</sup>	<b>4</b> .	3.	<b>2</b> .					

## STUDENT EVALUATION.

COMPETENCY#9: Respond to contexts that shape practice.

EXPECTED PRACTICE BEHAVIORS FOR COMPETENCY#9	MID YEAR EVALUATION	•	FINAL'EVALUATION'
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Continuously discover, appraise, and attend to changing locales, populations,

COMPETENCY#10: Engage, assess, intervene, and evaluate with

## STUDENT EVALUATION.

COMPETENCY#10: "Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities."

EXPECTED PRACTICE BEHAVIORS FOR COMPETENCY #10 ****	MID YEAR EVALUATION				
E gage e t					
Substantively and effectively prepare for action with individuals, families, groups, organizations, and communities	5 <sup>·</sup>	<b>4</b> .	3.	<b>2</b> .	1.
Use empathy and other interpersonal skills		4	3.	2.	1
Develop a mutually agreed on focus of work and desired outcomes		<b>4</b> .	3.	2 <sup>.</sup>	1.
Assess e t					

FINAL'EVALUATION'						
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5	4	3.	2.	1.		
<b>5</b> '	4	3.	<b>2</b> <sup>·</sup>	<b>1</b> .		

## FIELD EDUCATOR EVALUATION

<u>COMPETENCY#10:</u> "Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities."

EXPECTED PRACTICE BEHAVIORS FOR COMPETENCY#10 ****	MID YEAR EVALUATION	•	FINAL'EVALUATION'
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Substantively and effectively prepare for action wilth

The Student and Field Educator (and Task Supervisor, as necessary) have worked together to develop a list of educationally sound learning experiences that will day a service of the student and Field Educator (and Task Supervisor, as necessary) have worked together to develop a list of educationally sound learning experiences that will day a service of the service

## OVERALL MID YEAR EVALUATION

## STUDENT

KEYSTRENGTHS	KEYAREASFOR DEVELOPMENT
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STUDENT COMMENTS

## OVERALL MID YEAR EVALUATION

## FIELD'EDUCATOR'

KEYSTRENGTHS	KEYAREASFOR DEVELOPMENT
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AREASWHERE GROWTH WASMOST EVIDENT	FUTURE: LEARNING: NEEDS AND RECOMMENDATIONS:
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## OVERALL'FINAL'EVALUATION'

## STUDENT

KEYSTRENGTHS	KEY AREAS FOR DEVELOPMENT
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STUDENT COMMENTS

#### OVERALL FINAL EVALUATION

#### FIELD EDUCATOR

KEYSTRENGTHS	KEYAREASFOR DEVELOPMENT
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AREASWHERE GROWTH WASMOST EVIDENT	FUTURE LEARNING NEEDS AND RECOMMENDATIONS
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#### FINAL EVALUATION SIGNATURES

Each of the individuals whose signatures appear below has had an opportunity to review and provide comment on this evaluation.

Social Work Student Sgnature:	Date:
Field Educator Sgnature:	Date:
Director of Field Education Sgnature:	Date:

PLEASE KEEP A COPY OF THIS COMPLETED DOCUMENT FOR YOUR RECORDS

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