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The first part of the document discusses the importance of community and student life at Daemen University. It highlights the role of various organizations and clubs in providing a supportive environment for students. The text emphasizes the university's commitment to fostering a sense of belonging and shared purpose among its members.

The second part of the document focuses on the academic and professional development of students. It describes the resources available to help students succeed in their studies and prepare for their future careers. The text mentions the expertise of faculty members and the quality of the university's programs.

The third part of the document addresses the financial aspects of attending Daemen University. It provides information about tuition, fees, and financial aid options. The text aims to help students understand the costs of education and explore ways to manage these expenses effectively.

The fourth part of the document discusses the university's commitment to social responsibility and community service. It describes the various ways in which students and faculty members can get involved in meaningful projects that benefit the local and global communities.

The fifth part of the document provides information about the university's location and campus facilities. It describes the beautiful campus setting and the range of amenities available to students, including housing, dining, and recreational facilities.

The sixth part of the document discusses the university's history and traditions. It highlights the values and principles that have guided the institution since its founding and the ways in which these continue to shape its identity and mission.

The seventh part of the document provides information about the university's contact information and how to get involved. It lists the various ways in which students, faculty, and staff can stay connected and engaged with the university community.

The eighth part of the document discusses the university's commitment to diversity and inclusion. It describes the various initiatives and programs in place to create a welcoming and equitable environment for all students, faculty, and staff members.

The ninth part of the document provides information about the university's accreditation and quality assurance. It describes the rigorous standards that the institution meets and the ways in which it continuously improves its programs and services.

The tenth part of the document discusses the university's commitment to environmental sustainability. It describes the various ways in which the institution is working to reduce its carbon footprint and promote responsible resource management.

The eleventh part of the document provides information about the university's partnerships and collaborations. It describes the various ways in which the institution is working to build strong relationships with other organizations and communities.

The twelfth part of the document discusses the university's commitment to research and innovation. It describes the various ways in which the institution is supporting its faculty members and students in their pursuit of new knowledge and discoveries.

The thirteenth part of the document provides information about the university's commitment to global education. It describes the various ways in which the institution is providing students with opportunities to study abroad and gain international experience.

The fourteenth part of the document discusses the university's commitment to lifelong learning. It describes the various ways in which the institution is providing opportunities for students to continue their education and stay current in their fields.

The fifteenth part of the document provides information about the university's commitment to transparency and accountability. It describes the various ways in which the institution is ensuring that its operations are open and subject to public scrutiny.















Communication/Collaboration throughout the Division (XI)

Crisis response (V)

Dedication of administration to student care, persistence, and experiences (VII)

Dynamic Team (III)

Wick Improvements (II)

Crisis communication (II)

Genuine care for each other on staff (V)

Leadership/not micromanaged (II)

Agile and flexible (II)

Software and technology (II)

Equity, inclusion, diversity, and belonging (II)

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Stressful and long hour working conditions = burnout (VI)  
Spaces on campus for recreation (IV)  
Spaces in Wick for staff/operation (IV)

Disconnect with other departments outside of the Division (III)

Outdated residence halls (carpeting/flooring) (II)

Overall staffing/lean operations (V)

Student event attendance/engagement (II)

Budget cuts/freezes (IV)

Rigid/Intimidating sanction tables for conduct

Intellikey system (II)

Sound proofing in key areas (II)

Staffing/lean operations in Wick

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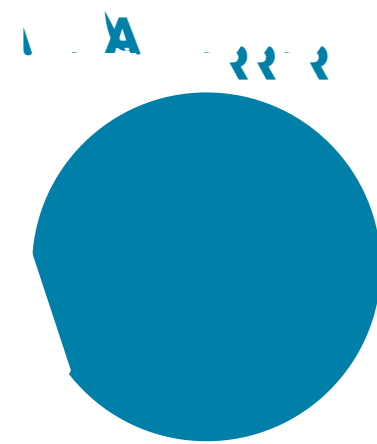
Sound proofing in key areas (II)

Staffing/lean operations in Wick

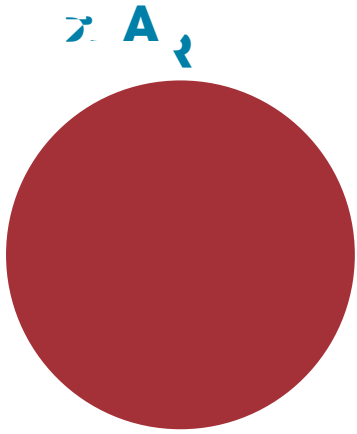
Sound proofing in key areas (II)

Staffing/lean operations in Wick

Sound proofing in key areas (II)







1. **Uncertainty of the pandemic (XI)**  
2. **Competition from larger colleges/universities (III)**  
3. **Declining enrollment due to shifting demographics (IV)**  
4. **Funding/Resources (XI)**  
5. **Student organizations having to start over (II)**  
6. **Staff leaving due to burnout/compensation (II)**  
7. **Lack of space to grow (II)**  
8. **Lack of support/resources in hosting events outside student affairs (II)**

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Lack of support/resources in hosting events outside student affairs (II)





1.  $\int \frac{1}{x^2} dx = -\frac{1}{x} + C$

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10.  $\int_{-\infty}^{\infty} \delta(x) dx = 1$  (Normalization)
11.  $\int_{-\infty}^{\infty} x \delta(x) dx = 0$  (Odd function)
12.  $\int_{-\infty}^{\infty} x^2 \delta(x) dx = 0$  (Even function)
13.  $\int_{-\infty}^{\infty} x^n \delta(x) dx = 0$  for  $n > 0$
14.  $\int_{-\infty}^{\infty} \delta(x) f(x) dx = f(0)$  (Sifting property)











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