

A Summary of Student Engagement Results

6 W X G H Q W H Q J D J H P H Q W U H S U H V H Q W V W Z
 W K H D P R X Q W R I W L P H D Q G H I I R U W V W X G
 S X U S R V H I X O D F W L Y L W L H V 7 K H V H F R Q G L
 O H D U Q L Q J R S S R U W X Q L W L H V I D F L O L W D W H
 V W X G H Q W O H D U Q L Q J 1 6 6 (V X U Y H \ V X Q G F
 D V V H V V W K H L U O H Y H O V R I H Q J D J H P H Q W
 \ R X U L Q V W L W X W L R Q

Comparison Group
 The comparison group featured in this report is Trad peers. See your Self-Reflection Comparison Groups report for details.

7 K S n p s h o t L V D F R Q F L V H F R O O H F W L R Q R I N H \ I L Q G L Q J V I U R
 L Q I R U P D W L R Q V W L P X O D W H V G L V F X V V L R Q V D E R X W W K H X C
 D S S H D U L Q W K H U H S R U W V U H I H U H Q F H G W K U R X J K R X W

Engagement Indicators

6 H W V R I L W H P V I
 (Q J D J H P H Q W , Q G
 X Q G H U I R X U E U R
 D U H V X P P D U \ U H
 L Q V W L W X W L R Q)
 Engagement Indicators H S F

Theme	Engagement Indicator	Trad peers	
		First-year	Senior
Academic Challenge	Higher-Order Learning		
	Reflective & Integrative Learning	-	
	Learning Strategies	X	
	Quantitative Reasoning		
Learning with Peers	Collaborative Learning	-	
	Discussions with Diverse Others		
Experiences with Faculty	Student-Faculty Interaction		
	Effective Teaching Practices		
Campus Environment	Quality of Interactions		
	Supportive Environment		

Key:

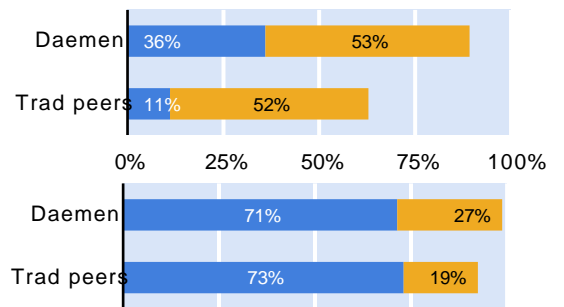
< R X U V W X G H Q W V L D
 X K L J K H U Z L W K D Q
 L Q P D J Q L W X G H
 < R X U V W X G H Q W V L D
 -
 1 R V L J Q L I L F D Q W G L
 < R X U V W X G H Q W V L D
 Z O R P H U Z L W K D Q
 L Q P D J Q L W X G H

High-Impact Practices

' X H W R W K H L U S
 Z L W K V W X G H Q W
 U H W H Q W L R Q F H
 R S S R U W X Q L W L H V
 L P S D F W) R U P R
 V W D W L V W L F D O F
 High-Impact Practices H S R

First-year
 6 H U Y L F H / H D U Q L
 & R P P X Q L W \ D Q G
 Z) D F X O W \

Senior
 6 H U Y L F H / H D U Q L
 & R P P X Q L W \ 5 H V
 , Q W H U Q V K L S 6 W
 D Q G & X O P L Q D W L
 ([S H U L H Q F H



■ Participated in two or more HIPs ■ Participated in one HIP

NSSE 2022 Snapshot

Daemen University

Academic Challenge: Additional Results

7KH \$FDGHPLF &KDOOHQJH WKHPH FRQWDLQV IRXU (QJDJHPHQW ,QGLFI
 SUHVHQWHG KHUH SURYLGH DQ RYHUYLHZ RI WKHVH LQGLYLGXDO LWHI
 Engagement Indicators UHSRUW 7R IXUWKHU H[SORUH Frequency and Statistical Comparisons
 Major Field Report, WOn the Institutional Report, RU WKH 5HSRUW %XLOGHU

Time Spent Preparing for Class

7KLV ILJXUH UHSR First-year
 ZHHNO\ FODVV SUI
 \RXU VWXGHQWV F
 VWXGHQWV LQ \RX
 JURXS Senior

Reading and Writin

First-year
 Senior

Challenging Students to Do Their Best W

7R ZKDW H[WHQW GLG VWXGHQWV
 First-year Senior

Academic Emphasis

+RZ PFK GLG VWXGHQWV VDI V
 VSHQGLQJ VLJQLILFDQW WLPH '
 5HVSQRVH RSWLRQV LQFOXGHG
 6RPH DQG 9HU\ OLWWOH
 First-year
 Senior

