



The procedures for dissemination and acknowledgement of these technical standards and essential skills are as follows. All applicants will be referred to this document through posting on the website (<http://www.daemen.edu/academics/areas-study/physical-therapy/technical-standards-and-essential-functions-physical-therapy>) and provided in hard copy upon application to the program. Accepted students (and parents/guardians if the student is <18 years of age) will be asked to review and sign this document before the beginning of their first semester in the Physical Therapy Program. Any questions or concerns regarding the technical standards and essential skills should be directed to the Chair of the Physical Therapy Department. Students with documented disabilities may meet with personnel from the Student Success Center, Disability Services when reviewing/signing. This document will be reviewed with students throughout the Physical Therapy Program in related meetings and courses.

Technical standards and essential functions refer to those physical, cognitive and behavioral abilities required for satisfactory completion of all aspects of the curriculum, and the development of professional attributes required by the profession of all students at graduation. The technical standards and essential functions required by the curriculum are in the following areas: communication; intellectual (conceptual, integrative and quantitative abilities); sensory/observation; motor; and the behavioral and social aspects of the performance of a physical therapist.

\_\_\_\_\_ The student must be able to communicate in English clearly, effectively and efficiently with instructors, fellow students, patients and family/caregivers, physicians and other members of the health care team verbally, non-verbally and in written formats. These communication skills require the ability to examine all

\_\_\_\_\_ To be successful in coursework a student must have the cognitive abilities necessary to master relevant content in basic science and clinical courses at a level deemed appropriate by the PT profession. These skills may be described as the ability to comprehend, apply, analyze, and synthesize material. He/she must be able to develop reasoning and decision-making skills appropriate to the practice of physical therapy. The student must possess the ability to recognize and define problems, analyze data, develop and implement solutions, and evaluate outcomes.

Upon completion of relevant course work, the student must demonstrate the ability to question logically; to identify, generate, and evaluate elements of logical argument; to recognize and differentiate facts, illusions, assumptions, and hidden assumptions; and to distinguish the relevant from the irrelevant. The student must be able to recognize the limits of their ability, request assistance when necessary, and create a professional development plan based on needs assessment.

\_\_\_\_\_ The student must have the ability to perceive information presented in course work through visual, auditory, olfactory and tactile means from lectures/labs, written materials, and other various electronic media. Students must be able to personally observe demonstrations, experiments, and laboratory exercises in basic science and clinical course work. They must be able to accurately observe an individual for the purpose of patient/client management. The student must have the ability to discern and comprehend dimensional and spatial relationships of structures.

Upon completion of relevant course work, the student must be able to discern skin, subcutaneous masses, muscles, ligament, tendon, bones, joints, nerves, and vessels. The student must be able to discern skin, subcutaneous masses, muscles, ligament, tendon, bones, joints, nerves, and vessels.

stability required for full application and use of their intellectual abilities, the exercise of good judgment, the prompt and effective completion of all responsibilities effectively under stress and to adapt to an environment that may change rapidly without warning and/or in unpredictable ways. The student is expected to interact with others in a respectful and responsible manner at all times. The student must be able to accept and respond to constructive criticism and resolve conflicts in a socially acceptable and professional manner. He/she must use time effectively in obtaining maximum benefit from a minimum investment of time and resources.

Upon completion of relevant course work, the student must be able to understand and demonstrate the basis and content of professional and ethical physical therapy practice. The student must possess skills of a reflective practitioner including the ability to self-assess, self-correct, and self-direct; to identify needs and sources of learning; and to continually seek new knowledge and understanding.

The faculty of the Physical Therapy Program recognizes its responsibility to present candidates for the Doctor of Physical Therapy degree that have the knowledge and skills to function in a broad variety of clinical situations and render the full spectrum of entry level physical therapy patient care.

Any person denied admission or who is unable to successfully complete the Physical Therapy Program solely due to their disability has the right to appeal the decision in accordance with the Daemen University Grievance Procedure in Discrimination Cases, a copy of which may be obtained in the office of the Chief Diversity Officer and Title IX Coordinator, Duns Scotus Hall Room 118 Telephone 716-566-7880.

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