A5 **Degrees offered by your institution:**

X	Certificate
	Diploma
	Associate
	Transfer Associate
	Terminal Associate
X	Bachelor's
X	Postbachelor's certificate
X	Master's
X	Post-master's certificate
	Doctoral degree research/scholarship
X	Doctoral degree – professional practice
	Doctoral degree -- other

B1

	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	95	278	0	0
Other first-year, degree-seeking	27	163	1	7
All other degree-seeking	300	703	36	113
Total degree-seeking	**422**	**1,144**	**37**	**120**
All other undergraduates enrolled in credit courses	0	0	21	43
Total undergraduates	**422**	**1,144**	**58**	**163**
Graduate				
Degree-seeking, first-time	74	227	10	66
All other degree-seeking	54	204	31	167
All other graduates enrolled in credit courses	1	9	1	20
Total graduate	**129**	**440**	**42**	**253**
Total all students	**551**	**1,584**	**100**	**416**

|	
Total all undergraduates	1,787
Total all graduate	864
GRAND TOTAL ALL STUDENTS	**2,651**

B2

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
	0	22	25
	26	105	107
	42	172	177
	266	1,289	1,330
	2	8	9
	23	65	68
	0	0	0
	12	30	30
	2	32	41
	373	**1,723**	**1,787**

Persistence

B3 **Number of degrees awarded by your institution from July 1, 2020**

Doctoral degrees – professional practice   64
Doctoral degrees – other   0

B4-B21: Graduation Rates
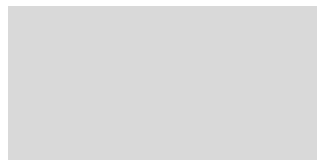
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	157	118	109	384
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2015 cohort, after adjusting for allowable exclusions	157	118	109	384
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	48	54	63	165
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	20	14	13	47
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	3	2	3	8

H	Six-year graduation rate for 2015 cohort (G divided by C)	0.452229299	0.593220339	0.724770642	0.572916667
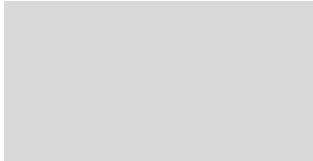
A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students				0
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions				0
C	Final 2014 cohort, after adjusting for allowable exclusions	0	0	0	0
D	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)				

B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

  * Death
  * Permanent Disability
  * Service in the armed forces
  * Foreign aid service of the federal government
  * Official church missions
  * No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021.	81.20%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1 **First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- Include early decision, early action, and students who began studies during summer in this cohort.

- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	830
Total first-time, first-year (freshman) women who applied	2106

Total first-time, first-year (freshman) men who were admitted	602
Total first-time, first-year (freshman) women who were admitted	1607

Total full-time, first-time, first-year (freshman) men who enrolled	97
Total part-time, first-time, first-year (freshman) men who enrolled	1

Total full-time, first-time, first-year (freshman) women who enrolled	279
Total part-time, first-time, first-year (freshman) women who enrolled	0

Total first-time, first-year (degree-seeking) who applied	2939
Total first-time, first-year (degree-seeking) who were admitted	2274
Total first-time, first-year (degree-seeking) who enrolled	377

C2 **Freshman wait-listed students**
Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for **Fall 2021** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 **High school completion requirement**
Check the appropriate box to identify your high school completion requirement for degree-seeking entering

X	High school diploma is required and GED is accepted

	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-**

	Require

	Recommend
X	Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic

	Units Required	Units Recommended
Total academic units		16
English		4
Mathematics		4
Science		4
Of these, units that must be lab		1
Foreign language		
Social studies		4
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with

☐ Open admission policy as described above for all students

Open admission policy as described above for most students, but--

☐   selective admission for out-of-state students

☐   selective admission to some programs

☐   other (explain):

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time,**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	x			
Class rank			x	
Academic GPA	x			
Standardized test scores	x			
Application Essay	x			
Recommendation(s)		x		
Nonacademic				
Interview			x	
Extracurricular activities				x
Talent/ability			x	
Character/personal qualities			x	
First generation				x
Alumni/ae relation				x
Geographical residence				x
State residency				x
Religious affiliation/commitment				x
Racial/ethnic status				x
Volunteer work			x	
Work experience			x	
Level of applicant's interest			x	

C8: SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in

	ADMISSION

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT		X			
ACT Only					
SAT Only					
SAT and SAT Subject Tests or					
SAT Subject Tests					

C8B

X

C8B

X

C8C

	SAT essay	ACT essay
For admission		
For placement	x	
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		x
Not using essay component		x

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes

No

X

C8E

Sept 1

C8F

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

x SAT

x

SAT Subject Tests

x AP

x CLEP

Institutional Exam

State Exam (specify):

C9-C12: Freshman Profile

C9

	Percent	Number
Submitting SAT Scores	20%	76
Submitting ACT Scores	3%	10

Assessment	25th Percentile	75th Percentile
SAT Composite	1130	1260
SAT Evidence-Based Reading and Writing	560	630
SAT Math	550	658
ACT Composite	22.5	30.25
ACT Math		
ACT English		
ACT Writing		

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	3.95%	10.53%
600-699	46.05%	44.74%
500-599	42.11%	39.47%
400-499	7.89%	5.26%
300-399	0.00%	0.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	2.63%
1200-1399	47.37%
1000-1199	44.74%
800-999	5.26%
600-799	0%

400-599	0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
Below 6			
Totals should = 100%	0.00%	0.00%	0.00%

C10 **Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class**

Assessment	Percent	
Percent in top tenth of high school graduating class	28%	
Percent in top quarter of high school graduating class	59%	
Percent in top half of high school graduating class	86%	Top half +
Percent in bottom half of high school graduating class	14%	bottom half = 100%
Percent in bottom quarter of high school graduating class	1%	
Percent of total first-time, first-year (freshmen) students who submitted	56.00%	

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high**

Score Range	Percent
Percent who had GPA of 4.0	8.36%
Percent who had GPA between 3.75 and 3.99	27.22%
Percent who had GPA between 3.50 and 3.74	33.15%
Percent who had GPA between 3.25 and 3.49	12.13%
Percent who had GPA between 3.00 and 3.24	8.09%
Percent who had GPA between 2.50 and 2.99	7.55%
Percent who had GPA between 2.0 and 2.49	2.70%
Percent who had GPA between 1.0 and 1.99	0.81%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year

3.53

Percent of total first-time, first-year (freshman) students who submitted

98.67%

C13-C20: Admission Policies

C13 **Application Fee**

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee: 25

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students

	Same fee
X	Free

	Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

	Yes	No
Does your institution have an application closing		X

Date
Application closing date (fall)
Priority Date

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

X	On a rolling basis beginning (date):	Oct 15
	By (date):	
	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

	Must reply by (date):
X	No set date
	Must reply by May 1st or within weeks if notified thereafter
	Other:

Deadline for housing deposit (MMDI   May 1
Amount of housing deposit: $200

Refundable if student does not enroll?

X	Yes, in full
	Yes, in part
	No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after	X	
If yes, maximum period of postponement:		

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time,		X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that	X	
If "yes," please complete the following:		
First or only early decision plan closing date	Nov 1	
First or only early decision plan notification date	Dec 17	

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2021 entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan:

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are		X

If "yes," please complete the following:

Early action closing date

Early action notification date _____

	Yes	No
Is your early action plan a "restrictive" plan under which you limit	X	

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2021.**

	Applicants	Admitted Applicants	Enrolled Applicants
Men	130	75	30
Women	407	268	184
Total	**537**	**343**	**214**

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
	Winter
X	Spring
X	Summer

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript			x		
College transcript(s)	x				
Essay or personal statement			x		
Interview			x		
Standardized test scores					x
Statement of good standing from prior institution(s)	x				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		

D11

D12-D17: number of credits or courses
D12

C

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	90	Credit hours

	Number	Unit Type
D14	90	Credit hours

D15

D16

30.00

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies
D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
	X	
	X	
	X	

	Number	Unit Type
D19		

	Number	Unit Type
D20		

	Yes	No
D21 Are the military/veteran credit transfer policies published on your website?	X	

If yes, please provide the URL where the policy can be located:
https://www.daemen.edu/admissions/veterans-admissions

D22 Describe other military/veteran transfer credit policies unique to your institution:
Daemen Admissions works collaboratively with our registrar office and department heads to

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

x	Accelerated program
	Cooperative education program
x	Cross-registration
x	Distance learning
x	Double major
x	Dual enrollment
	English as a Second Language (ESL)
x	Exchange student program (domestic)
	External degree program
x	Honors Program
x	Independent study
x	Internships
x	Liberal arts/career combination
x	Student-designed major
x	Study abroad
x	Teacher certification program
x	Weekend college
x	Other (specify):

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

	Arts/fine arts
	Computer literacy
x	English (including composition)
	Foreign languages
	History
	Humanities
x	Mathematics
x	Philosophy
	Sciences (biological or physical)
x	Social science
x	Other (describe):

Service Learning

F. STUDENT LIFE

F1 **Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	7%	10%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	57%	32%
Percent who live off campus or commute	43%	68%
Percent of students age 25 and older	0%	13%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

F2 **Activities offered.** Identify those programs available at your institution.

	Campus Ministries
x	Choral groups
	Concert band
x	Dance
x	Drama/theater
	International Student Organization
	Jazz band
x	Literary magazine
	Marching band
	Model UN
	Music ensembles
x	Musical theater
	Opera
	Pep band
x	Radio station
x	Student government
x	Student newspaper
	Student-run film society
	Symphony orchestra
	Television station
	Yearbook

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		x	Canisius College
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

x	Coed dorms
	Men's dorms
	Women's dorms
	Apartments for married students
x	Apartments for single students
	Special housing for disabled
	Special housing for international students
	Fraternity/sorority housing
	Cooperative housing
x	Theme housing
	Wellness housing
x	Other housing options

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

> https://tcc.ruffalonl.com/Daemen%20College/Freshman%20Students

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

| x | Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:
Apr-22

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2022-2023** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do *not* include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates	
PRIVATE INSTITUTIONS			
Tuition:			
PUBLIC INSTITUTIONS			
Tuition: In-district			
Tuition: In-state (out-of-district):			
Tuition: Out-of-state:			
Tuition: Non-resident alien			
FOR ALL INSTITUTIONS			
Required Fees			
Room and Board (on-campus):			
Room Only (on-campus):			

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	12	18

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
G4 Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$1,000	$1,000	$1,000
Room only:			
Board only:			
Room and board total*			
Transportation:	$700	$700	$700
Other expenses:	$800	$800	$800

* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

> **Note: Suggested order of precedence for counting non-need money as need-based:**
> 1. Non-need institutional grants
> 2. Non-need tuition waivers
> 3. Non-need athletic awards
> 4. Non-need federal grants
> 5. Non-need state grants
> 6. Non-need outside grants
> 7. Non-need student loans
> 8. Non-need parent loans
> 9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2020-2021 academic year (see the next item below), use the 2020-2021 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	2021-2022 estimated	2020-2021 Final

X

X

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
	$3,562,114	$0
	$1,917,384	$0
	$17,903,622	$3,627,104
	$428,916	$150,238
	$23,812,037	**$3,777,342**
Self-Help		
	$6,721,217	$4,313,886
	$339,392	
	$0	$0
	$7,060,609	**$4,313,886**
Parent Loans	$0	$1,599,151
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$519,521	$640,483
Athletic Awards	$533,019	$737,745

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

-

  List tfully met

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	345	1455	158
B	Number of students in line **a** who applied for need-based financial aid	333	1377	129
C	Number of students in line **b** who were determined to have financial need	287	1216	122
D	Number of students in line **c** who were awarded any financial aid	287	1213	111
E	Number of students in line **d** who were awarded any need-based scholarship or grant aid	287	1213	110
F	Number of students in line **d** who were awarded any need-based self-help aid	217	825	57
G	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	49	210	12
H	Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	67	307	17

I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	84.2%	78.7%	52.0%
J	The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 25,987	$ 23,984	$ 11,823
K	Average need-based scholarship and grant award of those in line **e**	$ 21,958	$ 19,606	$ 9,617
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 3,628	$ 4,628	$ 3,892
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 3,316	$ 4,272	$ 3,840

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: Lisd-based86.16 595loM743.0352 0 TD-9 TDfFirst-t6to studenD(arecena

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	46	162	22
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 11,756	$ 12,048	$ 6,739
P	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	11	38	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 13,227	$ 12,248	

Include:

H4

Source/Type of Loan			
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	179	81.74%	$48,742
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	179	81.74%	$35,232
C	Institutional loan programs.	0		
D	State loan programs.	0		
E	Private student loans made by a bank or lender.	64	29.22%	$37,785

Aid to Undergraduate Degree-seeking Nonresident Aliens

- **Report numbers and dollar amounts for the same academic year checked in item H1**

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

X

19

$13,631

$258,989

H7

Institution's own financial aid form
CSS/Financial Aid PROFILE
International Student's Financial Aid Application
X   International Student's Certification of Finances
Other (specify):

Process for First-Year/Freshman Students

H8   Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

X   FAFSA
Institution's own financial aid form
CSS/Financial Aid PROFILE
X   State aid form
Noncustodial PROFILE
Business/Farm Supplement
Other (specify):

H9   Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

Deadline for filing required financial aid forms:

X   No deadline for filing required forms
(applications processed on a rolling basis)

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:
X   Yes
No
  If yes, starting date:
Nov 15

H11 Indicate reply dates:
Students must reply by (date):
or within _____ weeks of notification.

Types of Aid Available
Please check off all types of aid available to undergraduates at your institution:

H12 Loans

X
X
X
Federal Perkins Loans
Federal Nursing Loans
State Loans
College/university loans from institutional funds

H13 Need Based Scholarships and Grants
State Loans

X
X
X
X
X
United Negro College Fund

H14

	Non-Need Based	Need-Based
	X	
	X	
XX	X	
	X	
XX		
	X	
XX		
		X

H15

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A		Exclude	Include only if they teach one or more non-clinical credit courses
B		Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D		Exclude	Exclude
E		Include	Exclude
F		Exclude	Exclude
G		Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: nrt-5ho are men**includes faculty who dDdi0faculty who dDdi0faculty who dfo-9J7r6irrT9 -g dcludethoseY AND CLAc Issian, Nativer 0 MinT7r6irrT9 -g PMtive6 8

I-1.		**Full-Time**	**Part-Time**	**Total**
A	Total number of instructional faculty	130	157	287
B	Total number who are members of minority groups	5	17	22
C	Total number who are women	85	94	179
D	Total number who are men	45	62	107
E	Total number who are nonresident aliens (international)	0	1	1
F	Total number with doctorate, or other terminal degree	107	71	178
G	Total number whose highest degree is a master's but not a terminal master's			
H	Total number whose highest degree is a bachelor's			
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)			
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I-2. Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

J1 Degrees conferred between July 1, 2020 and June 30, 2021

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism			0.52%	09
Communication technologies				10
Computer and information sciences				11
Personal and culinary services				12
Education			4.12%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics				16
Family and consumer sciences				19
Law/legal studies	10.81%		1.55%	22
English			0.26%	23
Liberal arts/general studies			2.84%	24
Library science				25
Biological/life sciences			2.58%	26

4.12%   13e s02.m2%

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Credit course:

6.   Non-need outside grants
7.   Non-need student loans
8.   Non-need parent loans
9.   Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate